

**BOARD SELF-EVALUATION**

The Governing Board shall annually conduct a self-evaluation in order to demonstrate accountability to the community and ensure that district governance effectively supports student achievement and the attainment of the district's vision and goals.

The evaluation may address any area of Board responsibility, including, but not limited to, Board performance in relation to vision setting, curriculum, personnel, finance, policy development, collective bargaining, community relations, and advocacy. The evaluation may also address objectives related to Board meeting operations, relationships among Board members, relationship with the Superintendent, understanding of Board and Superintendent roles and responsibilities, communication skills, or other governance or boardsmanship skills.

The Board shall evaluate itself as a whole and not as individual Board members. Individual Board members are also encouraged to use the evaluation process as an opportunity to assess and set goals for their own personal performance.

Each year, the Board, with assistance from the Superintendent, shall determine an evaluation method or instrument that measures key components of board responsibility and previously identified performance objectives. Visual and/or audio recordings of a Board meeting may only be used as an evaluation tool when consent is given by all Board members.

Any discussion involving the Board's self-evaluation shall be conducted in open session.

At the request of the Board, a facilitator may be used to assist with the evaluation process. The Board may invite the Superintendent or other individual(s) with pertinent information to provide input into the evaluation process.

Following the evaluation, the Board shall set goals, define and/or refine protocols, and establish priorities and objectives for the following year's evaluation. The Board shall also develop strategies for strengthening Board performance based on identified areas of need, including, but not limited to, Board trainings such as those offered by the California School Boards Association.

**Policy Reference Disclaimer:** These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

**State References**

Gov. Code 54950-54963

**Description**

The Ralph M. Brown Act

**Management Resources References**

CSBA Publication

CSBA Publication

Website

**Description**

Professional Governance Standards

Defining Governance, Issue 3: Governance Practices, Governance Brief, April 2014

CSBA

**BOARD SELF-EVALUATION (continued)**

Website	CSBA District and County Office of Education Legal Services
Website	CSBA Board Self-Evaluation
Website	CSBA

**Cross Reference**

**Description**

0000	Vision
0200	Goals for the School District
0500	Accountability
2140	Evaluation of the Superintendent
9000	Role of the Board
9005	Governance Standards
9230	Orientation
9240	Board Training
9320	Meetings and Notices

Bylaw  
adopted: May 10, 1994  
Revised: August 10, 2021  
Revised: May 16, 2023

EL RANCHO UNIFIED SCHOOL DISTRICT  
Pico Rivera, California