

ROLE OF THE BOARD

Role of the Board

The Governing Board has been elected by the community to provide leadership and citizen oversight of the district. The Board shall ensure that the district is responsive to the values, beliefs, and priorities of the community.

The Board shall work with the Superintendent to fulfill its major responsibilities, which include:

1. Setting the direction for the district through a process that involves the community, parents/guardians, students, and staff and is focused on student learning and achievement
2. Establishing an effective and efficient organizational structure for the district by:
 - a. Employing the Superintendent and setting policy for hiring of other personnel
 - b. Overseeing the development and adoption of policies
 - c. Establishing academic expectations and adopting the curriculum and instructional materials
 - d. Establishing budget priorities and adopting the budget
 - e. Providing safe, adequate facilities that support the district's instructional program
 - f. Setting parameters for negotiations with employee organizations and ratifying collective bargaining agreements
3. Providing support to the Superintendent and staff as they carry out the Board's direction by:
 - a. Establishing and adhering to standards of responsible governance
 - b. Making decisions and providing resources that support district priorities and goals
 - c. Upholding Board policies

ROLE OF THE BOARD (continued)

- d. Being knowledgeable about district programs and efforts in order to serve as effective spokespersons
- 4. Ensuring accountability to the public for the performance of the district's schools by:
 - a. Evaluating the Superintendent and setting policy for the evaluation of other personnel
 - b. Monitoring and evaluating the effectiveness of policies
 - c. Serving as a judicial (hearing) and appeals body in accordance with law, Board policies, and negotiated agreements
 - d. Monitoring student achievement and program effectiveness and requiring program changes as necessary
 - e. Monitoring and adjusting district finances
 - f. Monitoring the collective bargaining process
- 5. Providing community leadership and advocacy on behalf of students, the district's educational program, and public education in order to build support within the local community and at the state and national levels

The Board is authorized to establish and finance any program or activity that is not in conflict with, inconsistent with, or preempted by law. (Education Code 35160)

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References

Ed. Code 12400-12405
 Ed. Code 17565-17592
 Ed. Code 33319.5
 Ed. Code 35000
 Ed. Code 35010
 Ed. Code 35020-35046
 Ed. Code 35100-35351
 Ed. Code 35160-35185
 Ed. Code 35291
 Ed. Code 5304

Description

Authority to participate in federal programs
 Board duties re property maintenance and control
 Implementation of authority of local agencies
 District name
 Control of district; prescription and enforcement of roles
 Officers and agents
 Governing boards
 Powers and duties
 Rules (power of governing board)
 Duties of governing board (re school district elections)

ROLE OF THE BOARD (continued)**Management Resources References**

CSBA Publication
 National Schools Boards Association Publication
 Website

Website
 Website

Description

Professional Governance Standards
 The Key Work of School Boards, 2000
 CSBA District and County Office of Education Legal
 Services
 National School Boards Association
 CSBA

Cross References

0000
 0100
 0200
 0500
 0510
 1000
 1100
 1112
 1160
 1312.1
 1312.2
 1312.2-E(1)
 1312.3
 1312.3-E(1)
 1312.3-E(2)
 1312.4
 1312.4-E(1)
 1312.4-E(2)
 1400

Description

Vision
 Philosophy
 Goals for the School District
 Accountability
 School Accountability Report Card
 Concepts and Roles
 Communication with the Public
 Media Relations
 Political Processes
 Complaints Concerning District Employees
 Complaints Concerning Instructional Materials
 Complaints Concerning Instructional Materials
 Uniform Complaint Procedures
 Uniform Complaint Procedures
 Uniform Complaint Procedures
 Williams Uniform Complaint Procedures
 Williams Uniform Complaint Procedures
 Williams Uniform Complaint Procedures
 Relations Between other Governmental Agencies and the
 Schools
 Relations Between Private Industry and the Schools
 Concepts and Roles
 Superintendent Responsibilities and Duties
 Superintendent Governance Standards
 Superintendent Recruitment and Selection
 Superintendent's Contract
 Evaluation of the Superintendent
 Administrative Discretion Regarding Board Policy
 Concepts and Roles
 Budget
 Contracts
 Financial Reports and Accountability
 Facilities Inspection
 Facilities Inspection
 Concepts and Roles
 Nondiscrimination in Employment
 Recruitment and Selection
 Evaluation/Supervision
 Personnel Reduction
 Dismissal/Suspension/Disciplinary Action

1700
 2000
 2110
 2111
 2120
 2121
 2140
 2210
 3000
 3100
 3312
 3460
 3517
 3517-E(1)
 4000
 4030
 4111
 4115
 4117.3
 4118

ROLE OF THE BOARD (continued)

4140	Bargaining Units
4141	Collective Bargaining Agreement
4141.6	Concerted Action/Work Stoppage
4143	Negotiations/Consultation
4143.1	Public Notice – Personnel Negotiations
4144	Complaints
4211	Recruitment and Selection
4215	Evaluation/Supervision
4218	Dismissal/Suspension/Disciplinary Action
4240	Bargaining Units
4241	Collective Bargaining Agreement
4241.6	Concerted Action/Work Stoppage
4243	Negotiations/Consultation
4243.1	Public Notice – Personnel Negotiations
4244	Complaints
4311	Recruitment and Selection
4315	Evaluation/Supervision
4340	Bargaining Units
4344	Complaints
5116.1	Intradistrict Open Enrollment
5117	Interdistrict Attendance
5119	Students Expelled from other Districts
5125.3	Challenging Student Records
5144.1	Suspension and Expulsion/Due Process
6000	Concepts and Roles
6011	Academic Standards
6141	Curriculum Development and Evaluation
6142.3	Civic Education
6142.4	Service Learning/Community Service Classes
6142.94	History-Social Science Instruction
6146.1	High School Graduation Requirements
6146.5	Elementary/Middle School Graduation Requirements
6159.1	Procedural Safeguards and Complaints for Special Education
6161.1	Selection and Evaluation of Instructional Materials
6161.1-E(1)	Selection and Evaluation of Instructional Materials
6162.5	Student Assessment
6162.51	State Academic Achievement Tests
6164.6	Identification and Education Under Section 504
6190	Evaluation of the Instructional Program
7000	Concepts and Roles
7110	Facilities Master Plan
7150	Site Selection and Development
7210	Facilities Financing
9005	Governance Standards
9010	Public Statements
9011	Disclosure of Confidential/Privileged Information
9012	Board Member Electronic Communications
9100	Organization

ROLE OF THE BOARD (continued)

9121	President
9124	Attorney
9140	Board Representatives
9200	Limits of Board Member Authority
9230	Orientation
9240	Board Training
9270	Conflict of Interest
9270-E(1)	Conflict of Interest
9310	Board Policies
9320	Meetings and Notices
9323.2	Actions by the Board
9323.2-E(1)	Actions by the Board
9323.2-E(2)	Actions by the Board
9324	Minutes and Recordings
9400	Board Self-Evaluation

Bylaw
adopted: November 10, 2011
Revised: October 19, 2021
Revised: May 16, 2023

EL RANCHO UNIFIED SCHOOL DISTRICT
Pico Rivera, California