

PLANNING

Facilities Master Plan

A district facilities master plan shall be maintained and kept up to date. The plan shall reflect current instructional procedures, projected short- and long-term educational programming needs, and the district educational goals. To assist in the accurate assessment of these needs, the plan shall include an identification of social, economic and political factors in the community together with district-level housing and funding issues which will ultimately affect the success and effectiveness of the district building and renovation program.

The plan shall incorporate population and enrollment projections based on a review of: 1) residential housing growth patterns; 2) kindergarten enrollments; and 3) student yield factors.

Concurrent with efforts to identify those demographic factors affecting school enrollment, the plan shall include an analysis of present and future design needs of the district together with an assessment of those qualitative factors which reflect the characteristics and capacity of each school facility.

Those qualitative factors considered may include, but not be limited to:

1. State allocation building area standards.
2. Maximum student capacity according to designated student-teacher ratios.
3. Current student capacity based on current district program requirements.

The Governing Board recognizes the importance of having complete and factual information as the basis for developing and maintaining the facilities master plan. The Superintendent or designee shall maintain procedures to encourage the cooperation of the district staff, parents/guardians, students, state and local governmental and planning agencies, and other business and community representatives in this effort.

Legal Reference:

- EDUCATION CODE
- 17717 Application for Project
- 17717.5 Application Approval
- 35275 New school planning and design
- 39101 Powers (State Department of Education) concerning buildings and building sites
- CODE OF REGULATIONS, TITLE 5
- 14001 Minimum standards