

CRITERIA FOR EVALUATION OF CONSOLIDATED PROGRAMS

It is the purpose of Consolidated Programs to increase the effectiveness of instructional programs, and to improve academic performance of students who are educationally disadvantaged, of limited English proficiency, gifted or talented, or student with exceptional needs. Consolidated Programs shall be annually evaluated to determine their effectiveness in realizing this purpose.

The evaluation criteria are specified below:

1. Each school receiving Consolidated Programs funds will annually meet its schoolwide API growth target.
2. All students shall achieve minimum levels of proficiency on district-identified California Department of Education Content Standards in reading, language arts, English language development, and mathematics. Minimum levels of proficiency shall be based on district approved assessments.
3. Each school site council shall review student achievement data and propose changes in curriculum, materials, instructional practices, staff development and related categorical programs expenditures to meet the API growth targets.
4. Each consolidated program must reduce the percentage of students in the program who are performing below grade level at a rate sufficient to realize the goal that 90% of the multi-funded students in each school meet the content and performance standards for reading, writing, and mathematics in eight years or less.

Legal Reference:

EDUCATION CODE
62005.5 Failure to comply with purposes of funds
64000-64001 Consolidated Application Process
CODE OF REGULATIONS, TITLE 5
3930-3937 Program requirements
3942 Continuity of funding