

EVALUATION OF THE INSTRUCTIONAL PROGRAM

The Governing Board believes that continuing evaluation of curriculum and instruction is necessary in order to maintain and improve the quality of our district's educational program. Evaluations shall focus on student progress toward Board- established standards of expected achievement at each grade level in each area of study.

(cf. 0500 - Review and Evaluation)

(cf. 0510 - School Accountability Report Card)

Program Quality Reviews

Program quality reviews for the district shall be conducted by the State Department of Education as required by law for the district. The three major goals for these reviews are:

1. The generation of information by and for the school community on the status of the school's program.
2. The implementation of a model for improvement that includes diagnosis followed by external review followed by planning.
3. The focusing of the school community on improvement, specifically in relation to the quality criteria.

To prepare for a program quality review, the Superintendent or designee shall establish procedures by which a thorough self-study shall be conducted. The self-study shall include accurate information about the curriculum and instructional program and their impact upon students. In order that this information may serve to improve the quality of instruction, it shall be analyzed in comparison to quality criteria formulated by the State Department of Education, and a self-study summary shall be prepared for use during the program quality review.

Program quality review findings and suggestions shall guide ongoing follow-up efforts to improve the quality of curriculum and instruction at each school.

Coordinated Compliance Reviews

The Superintendent or designee shall cooperate with the State Department of Education in the conduct of Coordinated Compliance Reviews every three years to ensure that all district categorical programs comply with federal and state laws and regulations.

EVALUATION OF THE INSTRUCTIONAL PROGRAM (continued)

- (cf. 0410 - Nondiscrimination)
- (cf. 0420 - School-Based Management/Site Councils)
- (cf. 0420.1 - School-Based Coordinated Programs)
- (cf. 0420.2 - School Improvement Program)
- (cf. 0420.3 - School-Based Pupil Motivation and Maintenance Program)
- (cf. 1312.4 - Complaints Concerning Consolidated Categorical Aid Programs)
- (cf. 1312.5 - Complaints Concerning Discrimination)
- (cf. 6000 - Concepts and Roles in Instruction)
- (cf. 6141.2 - Recognition of Religious Beliefs and Customs)
- (cf. 6171 - Chapter I Programs)
- (cf. 6174 - Education for Students of Limited English Proficiency)
- (cf. 6175 - Migrant Children Program)
- (cf. 6178 - Vocational Education)
- (cf. 6178.1 - Work Experience Education)
- (cf. 6179 - Child Development Programs)
- (cf. 6191 - Criteria for Evaluation of Consolidated Programs)

Legal Reference:

- EDUCATION CODE
- 33400-33406 Educational evaluations (by SDE)
- 44662 Evaluation and assessment guidelines
- 51041 Education program, evaluation and revisions
- 51226 Model curriculum standards
- 51513 Personal beliefs
- 52034 Evaluations required for School Improvement Program
- 54650-54659 Education Improvement Incentive Program
- 60602-60722 School Testing Programs
- 64000-64001 Consolidated Application Process