

STUDENT ASSESSMENT

The Governing Board recognizes that student assessments are an important institutional and accountability tool. To obtain the most accurate evaluation of student performance, the district shall use a variety of measures, including district, state, and/or national assessments.

Any student use of technology to complete assessments shall be as specified in Board Policy 5131.9 – Academic Honesty and Board Policy 6163.4 – Student Use of Technology.

Assessment data shall be used to help determine individual students' progress, mastery of academic standards, appropriate placement in district programs, and/or eligibility for graduation. In addition, summary data on student assessment results shall be used by the district to identify and review student achievement goals in the district's local control and accountability plan and evaluate district educational programs in order to identify needed improvements.

In selecting or developing any district assessment, the Superintendent or designee shall examine evidence of its reliability, its validity for the intended purpose and for various student populations, and the extent to which it aligns with the material that is being taught.

The Superintendent or designee shall ensure that assessments are administered in accordance with law and test publisher's directions, and that test administration procedures are fair and equitable for all students.

As appropriate, assessment results shall be disaggregated by student subgroup, classroom, grade level, and/or school site to allow for critical analysis of student needs.

The Superintendent or designee shall provide professional development as needed to assist administrators and teachers in interpreting and using assessment data to improve student performance and the instructional program.

When districtwide and school-level results of student assessments are published by the state, the Superintendent or designee may provide supplementary information to assist parents/guardians and the community in understanding test results.

Interim and Formative Assessments

State interim and formative assessments may be used in combination with other sources of information to gain timely feedback about student progress in an effort to continually adjust instruction to improve learning, and for communicating with students' parents/guardians and identifying professional development goals. Results from interim and formative assessments shall not be used for any high-stakes purpose, including, but not limited to, teacher or other school staff evaluation, accountability, student grade promotion or retention, graduation, course or class placement, identification for gifted or talented education, reclassification of English Learners, or identification as an individual with exceptional needs. (Education Code 60642.6, 60642.7)

The Superintendent or designee shall ensure that teachers who administer interim and formative assessments have access to all functions and information designed for teacher use related to such assessments and student performance on the assessment. (Education Code 60642.6)

STUDENT ASSESSMENT (continued)**Individual Record of Accomplishment**

The Superintendent or designee shall ensure that each student, by the end of grade 12, has an individual record of accomplishment that includes the following: (Education Code 60607)

1. The results of the state achievement tests required and administered as part of the California Assessment of Student Performance and Progress, or any predecessor assessments, pursuant to Education Code 60640 – 60649
2. The Results of any end-of-course examination taken
3. The results of any vocational education certification examinations taken

No individual record of accomplishments shall be released to any person, other than the student's parent/guardian or a teacher, counselor, or administrator directly involved with the student, without the written consent of the student's parent/guardian, or the student if the student is an adult or emancipated minor. The student or the student's parent/guardian may authorize the release of the record of accomplishment to a postsecondary educational institution for the purpose of credit, placement, or admission. Furthermore, the results of an individual student on CAASPP may be released to a postsecondary educational institution for the purpose of credit, placement, or admission. (Education Code 60607)

Legal Reference:

EDUCATION CODE
35146 Closed sessions
37252 Summer School
51041 Evaluation of educational program
56101 Waiver of code or regulation
60810 Assessment of language development
60850-60859 Exit Examination
CODE OF REGULATIONS, TITLE 5
1200-1225 High School Exit Examination
UNITED STATES CODE, TITLE 20
1400-1487 Individuals with Disabilities Education Act
UNITED STATES CODE, TITLE 29
794 Rehabilitation Act of 1973, Section
504 COURT DECISIONS
Smiley v. California Department of Education (2002, 9th Cir.) 45 Fed.Appx.780
Chapman v. California Department of Education, (2002, Northern Dist. of CA) 229 F.Supp.2d 981

Management Resources:

CDE PUBLICATIONS
Independent Evaluation of the California High School Exit Examination (CAHSEE),
Annual Report, Human Resources Research Organization
U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS
The Use of Tests as Part of High-Stakes Decision-Making for Students: A Resource Guide for
Educators and Policy-Makers, December 2001

Instruction

BP 6162.5(c)

STUDENT ASSESSMENT (continued)

WEB SITES

[California Department of Education, California High School Exit Examination](#)

[CSBA](#)

[Educational Testing Service](#)

[U.S. Department of Education, Office for Civil Rights](#)

Policy

adopted: November 9, 2004

Revised: August 20, 2024

EL RANCHO UNIFIED SCHOOL DISTRICT

Pico Rivera, California

Instruction

STUDENT ASSESSMENT

California Assessment of Student Performance and Progress (CAASPP)

The Superintendent or designee shall administer the California Assessment of Student Performance and Progress (CAASPP) to all District Students at applicable grade levels, except those students exempted by law (Education Code 60640;5 CCR 851.5, 852). In addition, the Superintendent or designee shall arrange for the testing of students in any alternative education program or program conducted off campus. No test shall be administered in a home or hospital except by a test administrator or test examiner (5 CCR 851).

CAASPP tests shall be administered in accordance with the manuals or other instructions provided by the test contractor of the California Department of Education (5 CCR 853).

Parent Exemption for CAASPP Assessments

Each year the Superintendent or designee shall notify parents/guardians of their child's participation in the CAASPP and of the provisions of Education Code 60615 related to exemptions from testing (5 CCR 852).

A parent/guardian may annually submit a written request to the school to excuse his/her child from any of all parts of the CAASPP assessment for the school year, and such request shall be granted by the Superintendent or designee. However, District employees shall not solicit or encourage any exemption request on behalf of any student or group of students. (Education Code 60615; 5 CCR 852)

If a parent/guardian submits an exemption request after testing has begun, any test(s) completed before the request is submitted will be scored and the results will be reported to the parent/guardian and be included in the student's record. (5 CCR 852)

Testing Period for CAASPP Assessments

The Superintendent or designee shall establish testing days for District students within the following available testing window. (5 CCR 852)

Assessment in English Language Arts, Mathematics, and Science, including the California Alternative Assessment (CAA) for English Language Arts and Mathematics, shall be administered between the date on which at least 66 percent of the school's annual instructional days have been completed and up to and including the last day of instruction for the regular annual calendar of the school or track.

Students who are absent during testing shall be provided an opportunity to take the tests within the testing window.

STUDENT ASSESSMENT (continued)

Report of Results for CAASPP Assessment

For any state assessments that produce valid individual student results, the Superintendent or designee shall provide the student's test results to parents/guardians within 20 working days from receipt of the results from the test contractor or, if the District receives the results from the contractor after the last day of instruction for the school year, then within the first 20 working days of the next school year.

Individual student scores shall also be reported to each student's school and teacher(s) and shall be included in the student's record. (Education Code 60641; 5 CCR 863)

With student or parent/guardian consent, the Superintendent or designee may release a student's test results to a postsecondary educational institution for the purpose of credit, placement, determination of readiness for college-level coursework, or admission. (Education Code 60641)

District-wide, school-level, and grade-level results shall be reported to the Governing Board at a regular scheduled meeting. The Board shall not receive individual student's scores or the relative position of any individual student. (Education 6061)