

HOMEWORK/MAKEUP WORK**Homework**

The Governing Board recognizes that meaningful homework assignments can be a valuable extension of student learning time, provide enrichment, and assist students in developing good study habits. Homework and/or makeup work shall be assigned when necessary to support classroom lessons, enable students to complete unfinished assignments, or review and apply academic content for better understanding.

Students may use technology to assist with homework and/or makeup work in conducting research, correcting grammar and spelling, and learning from educational applications such as tutoring systems and language learning applications, as specified in Board Policy 5131.9 – Academic Honesty and Board Policy 6163.4 – Student Use of Technology.

The Superintendent or designee shall collaborate with school administrators and teachers to develop and regularly review guidelines for the assignment of homework and the related responsibilities of students, staff, parents/guardians.

Homework assignments shall be reasonable in length and appropriate to the grade level and course. The Board expects that the number, frequency, and degree of difficulty of homework assignments will increase with the grade level and maturity of students. Teachers shall assign homework only as necessary to fulfill academic goals and reinforce current instruction.

As needed, teachers may receive training in designing homework assignments that reinforce classroom learning objectives and inspire students' interests.

Although on-time completion of homework is important to maintain academic progress, the Board recognizes that students learn at different rates. Students may receive credit for work that is completed late in order to encourage their continued learning.

Age-appropriate instruction may be given to help students allocate their time wisely, meet their deadlines, learn to work independently and develop good personal study habits.

At the beginning of the school year, teachers shall communicate homework expectations to students and their parents/guardians. Homework guidelines shall also be included in student and/or parent/guardian handbooks. These communications shall include the manner in which homework relates to achievement of academic standards and course content, the impact of homework assignments on students' grade, any school resources and programs that are available to provide homework support, and ways in which parents/guardians may appropriately assist their children.

Although it is the student's responsibility to undertake assignments independently, parents/guardians may serve as a resource and are encouraged to ensure that their child's homework assignments are completed. Students may also work with other students and use approved outside resources as directed by the teacher.

HOMEWORK/MAKEUP WORK (continued)

To further support students' homework efforts, the Superintendent or designee may provide access to school library media centers and technological resources, and/or provide before-school and after-school programs where students can receive homework assistance from teachers, volunteers, and/or student tutors.

Teachers shall review all completed homework to assess the student's understanding of academic content and shall provide timely feedback to the student.

If a student repeatedly fails to complete homework, the teacher shall notify the student's parents/guardians as soon as possible so that corrective action can be taken prior to the release of any final grades or report cards.

Makeup Work

Students who are absent from school shall be given the opportunity to complete all assignments and tests that can be reasonably provided. As determined by the teacher, the assignments and tests shall be equivalent to, but not necessarily identical to, the assignment and tests missed during the absence. Students shall receive full credit for work satisfactorily completed within a reasonable period of time.

The Superintendent or designee shall notify parents/guardians that no student may have a grade reduced or lose academic credit for any excused absence when missing assignments and tests are satisfactorily completed within a reasonable period of time. Such notification shall include the full text of Education Code 48205. (Education Code 48980)

Suspended Students

When a parent/guardian of a student who has been suspended for two or more school days requests homework that the student would otherwise have been assigned, the student's teacher shall provide such homework. If a homework assignment is requested and is turned in to the teacher by the student either upon the student's return from suspension or within the timeframe originally prescribed by the teacher, whichever is later, and is not graded before the end of the academic term, the homework assignment shall not be included in the calculation of the student's overall grade in the class. (Education Code 48913.5)

The teacher of any class from which a student is suspended may require the student to complete any assignments and tests missed during suspension. (Education Code 48913)

Legal Reference:

EDUCATION CODE

48205 Absences for personal reasons

48913 Completion of work missed by suspended pupil

Policy

adopted: March 22, 1994

Revised: August 20, 2024

EL RANCHO UNIFIED SCHOOL DISTRICT

Pico Rivera, California

HOMEWORK/MAKEUP WORK

The principal and staff at each school shall inform the parents of the homework policy which includes guidelines for the assignment of homework and describes the responsibilities of students, staff and parents/guardians. The plan shall inform parents/guardians as to how much time on homework will be expected and how homework relates to the student's grades and learning.

Homework for Elementary Grades

1. Homework is not required for students in preschool, TK and Kindergarten, but may be given if the assignment reinforces foundational skill in a developmentally appropriate manner.
2. Homework assignments for students in grades one through six are required each night Monday through Thursday.
3. In grades one, two and three, homework will be related to the development of reading skills, spelling, math facts, handwriting, and special interests with a total approximate time length of 30 to 60 minutes each night Monday through Thursday.
4. In grades four and five, homework will be related to the development of all academic skills with a total approximate time length of 30 to 60 minutes each night Monday through Thursday.
5. Parents/guardians with questions or concerns about assigned homework should contact the teacher and/or principal if necessary.
6. All assigned homework is to be returned to the teacher for diagnostic/prescriptive purposes.
7. Examples of each student's homework will be filed in the classroom for review during parent/teacher conferences.

Secondary Homework Policy

Homework will be assigned to all students in grades six through twelve. It will be given to develop a primary focus on critical learning in a content area, skill building, student understanding of concepts and feedback to promote deeper understanding.

Homework will be a part of the regular daily curriculum and workload for each student, and homework will be part of his/her assessment and grade.