

COURSES OF STUDY

Elementary Schools

The Governing Board shall adopt a course of instruction which sufficiently prepares district students for the required high school course of study specified in state law. (Education Code 51225.4)

(cf. 6146.5 - Elementary School Graduation Requirements/Standards of Proficiency)

Courses of study for grades one through six shall include:

1. English: speaking, reading, listening, spelling, handwriting, composition; knowledge and appreciation of language and literature.
2. Mathematics: concepts, operational skills, problem solving.
3. Social Sciences: age-appropriate materials drawn from anthropology, economics, geography, history, political science, psychology and sociology, with emphasis on:
 - a. California and the United States, including;
 - (1) Early California history.
 - (2) The role and contributions of both men and women, black Americans, American Indians, Mexicans, Asians, Pacific Island people and other ethnic groups to the economic, political and social development of California and the nation, with particular emphasis on the role of these groups in contemporary society.
 - b. The American economic system, including the role of the entrepreneur and labor.
 - c. Man's relation to human and natural environments.
 - d. Eastern and western cultures.
 - e. Contemporary issues.
 - f. The protection, conservation and wise use of natural resources, including the necessity for protecting our environment.
4. Science, including biological and physical sciences, with emphasis on experimental inquiry and man's place in the ecology.
5. Fine Arts, including art and music, with emphasis on creative expression and the development of aesthetic appreciation.

COURSES OF STUDY (continued)

6. Health: individual, family and community health principles and practices, including:
 - a. Personal and public safety and accident prevention, with instruction in:
 - (1) Hemorrhage control.
 - (2) Treatment for poisoning.
 - (3) Resuscitation techniques.
 - (4) Cardiopulmonary resuscitation, when appropriate equipment is available.
 - b. Fire prevention.
 - c. Venereal disease.

(cf. 6142.1 - Family Life/Sex Education)

(cf. 6142.2 - AIDS Instruction)

- d. The effects of alcohol, narcotics, drugs and tobacco upon the human body.

(cf. 5131.6 - Alcohol and Other Drugs)

7. Physical education, with emphasis on activities conducive to health and vigor of body and mind. (Education Code 51210)

Secondary Schools

The Governing Board shall adopt districtwide courses of study designed to fit student needs and to conform with district graduation requirements and the requirements for admission to California public universities. Courses of study shall also provide students the opportunity to attain skills appropriate for entry-level employment in business and industry upon graduation from high school.

(cf. 6146.1 - High School Graduation Requirements/Standards of Proficiency)

Courses of study for grades 7 through 12 shall include:

1. English: speaking, reading, listening, knowledge and appreciation of literature, language and composition.
2. Social Sciences: age-appropriate materials drawn from anthropology, economics, geography, history, political science, psychology and sociology, with instruction in:

COURSES OF STUDY (continued)

- a. The history, resources, development and government of California and the United States, including:
 - (1) Early California history.
 - (2) The role and contributions of both men and women, black Americans, American Indians, Mexicans, Asians, Pacific Island people and other ethnic groups to the economic, political and social development of California and the nation, with particular emphasis on the role of these groups in contemporary society.
 - b. Our American legal system, the operation of the juvenile and adult criminal justice systems, and the rights and duties of citizens under the criminal and civil law and the state and federal constitutions.
 - c. The development of the American economic system, including the role of the entrepreneur and labor.
 - d. Man's relations to his human and natural environment, including the protection and conservation of resources and the necessity for protecting our environment.
 - e. Eastern and western cultures and civilizations.
 - f. Human rights issues, with particular attention to the study of the inhumanity of genocide.
 - g. Contemporary issues.
3. Foreign language(s): understanding, speaking, reading and writing, beginning not later than grade 7.
 4. Physical education, with emphasis on activities conducive to health and vigor of body and mind.
 5. Science, including physical and biological sciences, with emphasis on basic concepts, theories and process of scientific investigation and on man's place in ecological systems, and with appropriate applications of the interrelation and interdependence of the sciences.
 6. Mathematics, including instruction designed to develop mathematical understandings, operational skills and insight into problem-solving procedures.
 7. Fine arts, including art, music or drama, with emphasis upon development of aesthetic appreciation and the skills of creative expression.

COURSES OF STUDY (continued)

8. Applied arts, including instruction in consumer and homemaking education, industrial arts, general business education or general agriculture.
9. Vocational-technical education designed to prepare youth for gainful employment in occupations that meet state and community needs and are relevant to students' career desires and needs.
10. Automobile driver education, including instruction in:
 - a. Vehicle Code provisions and other relevant state laws.
 - b. Proper acceptance of personal responsibility in traffic.
 - c. Appreciation of the causes, seriousness and consequences of traffic accidents.
 - d. Knowledge and attitudes necessary for the safe operation of motor vehicles.
 - e. The safe operation of motorcycles.
 - f. Vehicular air quality control and inspection.
 - g. Maintenance and functioning of automobile emission control devices and relevant applicable federal and state warranties.
 - h. The proper handling of gasoline vapor recovery equipment.
 - i. Vehicle fuel efficiency techniques.
11. Personal and public safety and accident prevention, including instruction in:
 - a. Hemorrhage control; treatment for poisoning; resuscitation techniques; and cardiopulmonary resuscitation when appropriate equipment is available.
 - b. Fire prevention.
 - c. Venereal disease.
 - d. The effects of alcohol, narcotics, drugs and tobacco upon the human body and upon prenatal development.

(cf. 6142.1 - Family Life/Sex Education)

(cf. 6142.2 - AIDS Instruction)

COURSES OF STUDY (continued)

(cf. 6141 - Curriculum Development and Evaluation)
(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

Legal Reference:

EDUCATION CODE

- 51202 Instruction in personal and public health and safety
- 51203 Instruction on alcohol, narcotics and restricted dangerous drugs
- 51204 Course of study designed for pupil's needs
- 51204.5 History of California; contributions of men, women and ethnic groups
- 51210-51212 Areas of study for grades 1 through 6
- 51220-51229.5 Course of study for grades 7 through 12
- 51880-51921 Comprehensive health education

GOVERNMENT CODE

- 3543.2 Scope of representation

Management Resources:

PROGRAM ADVISORY

- 0317.86 History-Social Science Graduation Requirements, CIL:85/6-11