

**CONCEPTS AND ROLES IN INSTRUCTION**

The Governing Board believes that the district and community must work together to ensure that educational goals and objectives are relevant to the lives and future of our students. The Board shall adopt policies which define district philosophy and goals. The Superintendent or designee shall provide for the development of districtwide instructional objectives.

(cf. 0100 - Philosophy)

(cf. 0200 - Goals for the School District)

The Board recognizes the importance of planning and evaluating the instructional program and shall provide the resources necessary for ongoing review and improvement of the curriculum.

(cf. 0500 - Review and Evaluation)

(cf. 6141 - Curriculum Development and Evaluation)

In order to keep abreast of educational trends and changing student needs, the Board supports a continuing program of inservice education for certificated staff, the administration, and Board members.

(cf. 4331 - Staff Development)

(cf. 9240 - Development in Service)

**Comparable Basic Services and Materials**

The district shall provide comparable educational opportunities for all students. The Superintendent or designee shall schedule staff and classes so that there is a minimum variation in the student-staff ratio from school to school at the beginning of each school year. He/she shall further ensure that the amount and quality of textbooks, instructional supplies and equipment are closely comparable in every district school and at each level.

Instruction in the core curriculum shall be in no way diminished when students receive supplementary services funded by special governmental programs. Services funded by any categorical program shall supplement the district-provided core curriculum and also supplement any services which may be provided by other categorical programs.

(cf. 0410 - Nondiscrimination)

(cf. 6171 - Chapter I Programs)

**Role of the Board**

The Governing Board:

1. Articulates the district's educational philosophy and goals through board policy and approves districtwide instructional objectives which reinforce the district's philosophy and goals.

**CONCEPTS AND ROLES IN INSTRUCTION (continued)**

2. Adopts graduation requirements and expected standards of student achievement.
3. Adopts the educational programs offered to the district's students.
4. Adopts the courses of study to be used in the district's curriculum.
5. Approves instructional materials and resources to be used in the district's curriculum.
6. Reviews the instructional program and evaluates the education received by students.

**Role of the Superintendent or Designee**

The Superintendent or designee:

1. Establishes procedures for the ongoing review, evaluation, and development of the district's curriculum.
2. Ensures the articulation of the district curriculum between educational levels (i.e., elementary, secondary, and college) and with the business community.
3. Administers the district's educational program and reports to the Board on the accomplishment of district goals and objectives through testing and other types of appraisal.
4. Decides the general methods of instruction to be used.
5. Assigns instructors and schedules classes for all curricular offerings.
6. Approves the purchase of instructional materials and equipment.

Legal Reference:

EDUCATION CODE  
51000-51007 Legislative intent, educational program  
UNITED STATES CODE, TITLE 20  
2728(c) Fiscal requirements/comparability of services  
2971(b) Federal funds supplementary  
CODE OF REGULATIONS, TITLE 5  
3940 Maintenance of Effort  
4424 Comparability of Services  
CODE OF FEDERAL REGULATIONS, TITLE 34  
200.43 Comparability of services requirements, Chapter 1  
298.23 Comparability of services requirements, Chapter 2