

DROPOUT PREVENTION

Because high school graduation provides a foundation for postsecondary educational opportunities, successful employment and/or lifelong learning, the Governing Board believes that every student in the district should remain in school and meet district standards for graduation. The Board desires to provide a challenging learning environment that encourages school attendance.

(cf. 5113 - Absences and Excuses)

(cf. 6011 - Academic Standards)

(cf. 6146.1 - High School Graduation Requirements/Standards of Proficiency)

(cf. 6146.5 - Elementary School Promotion/Standards of Proficiency)

The objectives of the district's dropout prevention program shall be to help students become self-motivated, acquire the basic skills necessary for all higher learning and meet district standards at each grade level.

The Superintendent or designee shall develop strategies to identify and serve students at all grade levels who are at risk of dropping out of school. These may include students who demonstrate frequent absenteeism, truancy or tardiness, are achieving below grade-level expectations, or may drop out because of personal, social, health or economic reasons.

(cf. 0420.3 - School-Based Student Motivation and Maintenance Program)

(cf. 5149 - At-Risk Students)

Legal Reference:

EDUCATION CODE

35160 Authority of governing board

52300-52331 Regional Occupational Centers

52890 Outreach consultants

52900-52904 Alternative education and work centers

54660-54669 The Elementary and Secondary Dropout Prevention Act of 1969

54685 - 54686.2 The Early Intervention for School Success Program

54690-54697 Partnership academies

54720-54734 School-Based Pupil Motivation and Maintenance Program and Dropout Recovery Act

58550-58562 Educational clinics

69561 Outreach to increase motivation for low-income fifth and sixth graders