

SUPERINTENDENT GOVERNANCE STANDARDS

The Governing Board recognizes that effective district governance requires strong, harmonious, authentic, interdependent collaboration and teamwork with the Superintendent. Because the Board and Superintendent each have their unique roles and responsibilities, both contribute to the responsible governance of the district and the quality of education provided to the community's students.

The Superintendent is expected to hold himself/herself to the highest standards of ethical conduct and professionalism.

To support the Board in the governance of the district, the Superintendent:

1. Promotes the success of all students and supports the efforts of the Board to keep the district focused on learning, achievement, and fiscal solvency
2. Values, advocates and supports public education and all stakeholders
3. Recognizes and respects the differences of perspective and style on the Board and among staff, students, parents/guardians and the community and ensures that the diverse range of views are conveyed for Board decisions
4. Acts with dignity, treats everyone with civility and respect, and understands the implications of demeanor and behavior
5. Serves as a model for the value of lifelong learning and supports the Board's continuous professional development
6. Instills the values of the district; trust, honesty, and respect in all interfaces with the Board, staff, parents, students, and community stakeholders
7. Shall work with the full Board as a "governance team" and assures collective responsibility for building a unity of purpose, communicating a common vision and creating a positive organizational culture
8. Recognizes that the Board/Superintendent governance relationship is supported by the management team in the district
9. Understands the distinctions between Board and staff roles, respects, and supports the role of the Board as the representative of the community
10. Understands that authority rests with the Board as a whole; provides full and timely information to the Board to assist in decision-making; and provides leadership based on the direction of the Board as a whole
11. Communicates openly with trust and integrity, including providing all members of the Board with equal access to information and recognizing the importance of both responsive and anticipatory communications

SUPERINTENDENT GOVERNANCE STANDARDS (continued)

12. Accepts leadership responsibility and accountability for implementing the vision, goals and policies of the district

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References

Ed. Code 35020

Description

Duties of employees fixed by governing board

Management Resources References

AASA Publication

CSBA Publication

CSBA Publication

Website

Website

Website

Description

Professional Standards for the Superintendency, 1993

Professional Governance Standards

Superintendent Governance Standards

American Association of School Administrators

Association of California School Administrators

CSBA

Cross References

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2000

2110

2120

2140

4119.21

4119.21-E(1)

4219.21

4219.21-E(1)

4319.21

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Description

Vision

Communication With The Public

Concepts And Roles

Superintendent Responsibilities And Duties

Superintendent Recruitment and Selection

Evaluation Of The Superintendent

Professional Standards

Professional Standards

Professional Standards

Professional Standards

Professional Standards

Professional Standards

Role Of The Board

Governance Standards

Secretary

Board Training

Meetings and Notices

Policy

Adopted: March 6, 2018

Policy

Revised: April 5, 2022

EL RANCHO UNIFIED SCHOOL DISTRICT
Pico Rivera, California