



EL RANCHO UNIFIED SCHOOL DISTRICT
District Advisory Committee
Meeting Minutes
September 3, 2020

DAC Members Present:

Ana Martinez, Birney Tech Academy
Alejandro Abarca, Rivera Elementary
Rosanna Cabrera, Valencia Academy of the Arts
Esparza Salazar, No. Park Academy of the Arts
Esther Mejia, STEAM Academy
Rosalia Luevano, El Rancho High
Hector LaFarga, Rivera Middle
Diana Lemus, So. Ranchito Dual Language

DAC Members Absent:

Jose Castillo, Magee Elementary
Vacant, No. Ranchito
Vacant, Ellen Ochoa Prep Academy
Julianna Aguirre, Durfee Elementary
Christina Ramos, Rio Vista Elementary
Yvette Simental, Salazar High

District Personnel:

Erin Lopez-Cadena, Coordinator, Categorical Programs
Connie Macias, English Learner District Resource Teacher
Roberta Gonzalez, Director, Early Learning Program
Jazmin Chavez, Coordinator, Curriculum and Instruction
Edna Tristan, Data Resource Teacher
Luis Perez, District Resource Teacher
Dean Cochran, Director, Special Education
Dora Soto-Delgado, Director, Student Services
Rolland Kornblau, Director, Information Technology

Community Members:

Christine Saavedra

Guests:

I. Call to Order

Meeting called to order at 6:45 p.m. by Mrs. Mejia
Mrs. Esther Mejia, Chairperson led the flag salute.

II. Welcome

Mrs. Esther Mejia, Chairperson welcomed parents.

Motion to Approve Agenda: Mrs. Roalia Lueveno
Second: Christine Saveddra
Quorum: Yes

Approval of May 27, 2020 Minutes-Not Apply
Motion to Approve:
Second:
Quorum: Yes

III: Stakeholder Input (Learning and Continuity and Attendance Plan) and Questions:

1. Mr. Al Abarca- There is a lack of books and supplies. How can we get books and supplies out in a timely manner?
 - Items have been placed on COVID-19 Holds.
2. Christine Saavedra-Recommendation to Ed. Services-Reach out to parents to help them with learning how to use Google Classroom, and Zoom.

3. Rosalia Luevano-Concerned about attendance issues. She has two children in high school (9th and 10th grade). She raised the concern about classes being switched without notification, and her son attended class, but was marked absent.
 - She would like to see an effort to provide consistency in attendance.
 - Attendance is an issue.
 - Question-If a student completes their work/assignments are they still considered absent?
4. Rosalia Luevano-Concerned about the Gaps in learning for students. She had a question about tutoring in small groups from the presentation. She wants to know who will be participating in the extra support? How will the students be chosen? She was also concerned about students completing their assignments.
5. Rosalia Luevano-She was concerned about Special Education students and students with 504s. She wanted to know what was going to be done with students with 504s? Mr. Cochran explained that the accommodations are different, but available for both.
 - Ms. Gonzalez explained that there will be Friday meetings to see which students need help as well as other supports.
6. Rosalia Luevano-Explained that the Facebook streaming of the Board Meetings with Dr. Esparza did not work with her schedule and asked if there could be a way to know about the meeting schedule in advance.
7. Rosalia Luevano-Suggestion regarding videos for parents. Video in Spanish on how to do one small thing. Possible 20 minute videos short to the point showing how to “share the screen”.
 - How to submit an assignment
 - Video in different languages
 - Evidence based support
8. Christine Saavedra-There should be weekly tip videos that are 5 minutes long. Basic videos are needed.
 - Video on how to sign on to Google Classroom
 - Getting into Aeries Portal
9. Mrs. Lemus-Question-Can the classes be recorded if a student can not attend a class?
 - Is a release form needed to record a class?
10. Mrs. Lemus-Concern for people new to the district. Could there be instructions for parents that are new on how to get into Clever as well as information on logging into platforms being used at school sites?
11. Christine Saavedra-Schedule
 - Something more important the other?
12. Mrs. Lemus-Recommended scheduling 3 classes only, because it would be easier for a child. Teachers need to focus on small group instruction.
13. Rosalia Luevano-She has a concern that the classes are going to fast for students. She explained that her child was given a quiz right after he/she learned a new lesson. She also went on to explain that teachers should slow down and focus on standards.
14. Mr. La Farga-He had a question about accountability when teaching during live instruction and independent learning. Ms. Gonzalez shared the minimum number of minutes for teaching: TK-K 45 minutes, grade 1-5 60 minutes, and 20 minutes extra for English Learners. High School students receive 40 minutes for each subject. He also explained that there should be monitoring and supervision during live instruction. He also went on to explain that there should be information for parents due to transparency issues that are concerning.
15. Rosalia Luevano-She explained that students do not feel a part of the school community.
16. Christine Saavedra-She had a concern regarding infectious control from the presentation.
17. Christine Saavedra-She had a question about testing and accountability. Her concern was about Star testing in English and Spanish. She wanted to know if there could be testing during real time?

18. Mr. Cochran shared that there will be a Special Education meeting on Wednesday through Zoom. The meeting will start at 5:30 p.m. for Elementary Students and 6:30 p.m. for Secondary students.

IV. Adjournment:

Motion for Adjournment: Mr. Al Abarca Time: 8:05 p.m.

Second: Ms. Christine Saavedra

Minutes by: Dr. Erin Lopez-Cadena