



EL RANCHO UNIFIED SCHOOL DISTRICT
District Advisory Committee Meeting
Minutes
June 9, 2021

DAC Members Present:

Juliana Aguirre, Durfee Elementary
John Valencia, No. Ranchito Elementary
Michael Castaneda, Magee Elementary
Liliana Blackmon, Rio Vista Elementary
Alejandro Abarca, Rivera Elementary
Diana Lemus, South Ranchito Dual Language
Rosanna Cabrera, Valencia Academy of the Arts
Esperanza Salazar, No. Park Academy of the Arts
Hector LaFarga, Rivera Middle School
Christine Saavedra, STEAM Academy
Rosalia Luevano, El Rancho High School
Lupe Ordonez, Salazar High School

DAC Members Absent:

Selena Mendoza, Birney Tech Academy
Sung Yon Lee, Ellen Ochoa Prep Academy

District Personnel:

Dr. Esparza, Superintendent
Jazmin Chavez-Diaz, Director of Secondary Education
Gisela Castanon, Director of Elementary Education
Dora Soto-Delgado, Director of Student Services
Roberta Gonzalez, Early Learning Program
Erin Lopez-Cadena, Coordinator, Categorical Programs
Kimmie Sandoval, State and Federal Clerk

Community Members:

Guests:

I. Call to Order

Called to order at 5:55 p.m. by Mrs. Rosalia Luevano.
Mrs. Rosalia Luevano led the flag salute.

II. Welcome

Mrs. Rosalia Luevano welcomed parents.

Motion to Approve Agenda: Ms. Saavedra

Second: Rosanna Cabrera

Quorum: Yes

Approval of May 19, 2021 Minutes:

Motion to Approve: Alejandro Abarca

Second: Christine Saavedra

III. Review the Local Control Accountability Plan (LCAP):

Goals, Actions, Progress, and Expenditures

LCAP 2021 Goals

All students will be provided high-quality learning experiences, appropriate instructional materials, equitable learning environments, and access to a broad course of study that fosters academic and interpersonal skills in preparation for college and careers.

Students, parents and staff will have equitable access to engage socially, emotionally, and academically across all grades and schools in an inclusive and welcoming environment.

Students will leave the ERUSD goal-oriented with the ability to: think critically and creatively; work collaboratively; communicate effectively; and be civically engaged.

Goal 1: Conditions of learning

All students will be provided high-quality learning experiences, appropriate instructional materials, equitable learning environments, and access to a broad course of study that fosters academic and interpersonal skills in preparation for college and careers.

Goal 2: Engagement

Students, parents and staff will have equitable access to engage socially, emotionally, and academically across all grades and schools in an inclusive and welcoming environment.

Goal 3: Pupil Outcomes

Students will leave the ERUSD goal-oriented with the ability to: think critically and creatively; work collaboratively; communicate effectively; and be civically engaged.

V. Comments and Questions from DAC/DELAC Members:

Mr. Abarca-One of the items in the past had 6 goals, and now it seems like one has been removed from each goal. How was this decided? **R.G.**-Last Spring, we convened an LCAP committee, and that committee put together a new three year LCAP. One of the tasks that the group engaged in was taking the 6 goals and collapsing them to three. The goals were paired up, condensed, so they were essentially cut in half. The same content was addressed but in a more concise manner. The LCAP committee had individual representatives from the required stakeholder groups. The work of others was respected and the goals were shared with stakeholders.

Mr. Abarca-Goal #1, the emerging trends, as of May 13th, there were six but now there are five. Like facilities management. How was that decided? **R.G.**-This was decided because the facility upgrades are funded with bond money not LCAP money and some ESSER funds, but it remains a top priority. Capturing the sense that facilities are important, we acknowledged facilities by looking at the upgrades, and keeping them in safe conditions. We are leveraging LCAP dollars to keep facilities clean and safe, bonds will be used for facility upgrades.

Ms. Saavedra-As far as the \$15,000 that was allocated for career exploration, what does that look like? **R.G.**-We want to provide schools with the capacity to provide something based on the interest of the student population. All stakeholder groups were on the same page, and we wanted to be respectful of school priorities. So, rather than tell schools how to use the funds, we wanted to provide stakeholders the ability to create something that reflected their interest. We are available to support those efforts and brainstorming and planning those efforts.

J.C.-Discussed College Day, FAFSA Workshop, and the Career Fair.

G.C.-Explained that elementary kids/students like careers, and they want to know what is outside of the norm. Kids want more in depth Information on careers.

J.C.-Discussed and shared that attention is needed for Career Exploration.

Mr. Abarca-How was the allocation of funds decided? **R.G.**-IF we are making an investment in certain areas, we want to leverage certain investments, and have them be the leaders for the school. We wanted to utilize investments we are making in people, and leverage those funds to build into other work we are doing. It is an investment in our internal infrastructure.

Mr. Abarca-How is this going to work out if we do not have the students who give schools money? Are we going to have to lay people off if we do not have those students? **R.G.**-One of the advantages we have now is that we have additional federal dollars that extend 3-4 year period through 2024. We essentially have two funding streams that run on a parallel timeline. We are developing a three-year plan given our current context. In terms of our next three year LCAP, we anticipate other challenges, but it is a significant amount of time, and those experiences we might address in terms of attrition, and we are mindful of that. We have an opportunity to be competitive, where other districts offer enhanced programs over our programs, and they seem to attract our students, especially since we do a good job at elementary, we want to implement opportunities to stay within El Rancho and let families know that we provide the same opportunities and quality opportunities.

Mrs. Lemus-With these new programs in place, can we bring back JROTC? **J.C.**-The program we are looking at is CTE, this program will allow students to earn certificates. These opportunities allow students to have a leg up when they go into the workforce to show what they have accomplished.

Mr. Abarca-Is this the information that will be presented next week to the board? **Dr. Esparza**-Yes this is the information that will be presented to the board. We would like some comments or questions if you would like to present those in writing so that we may answer those as well. **R.G.**-Any other questions can be submitted in writing. We have a public hearing where these questions can be asked. We are certainly open to continuing to refine this document. It needs to be a shared vision for the next three years.

Mrs. Cabrera-In regards to the Digital Learning Coaches, would the schools that do not have a DLC get one? **Dr. Esparza**-Each school is allotted funding to be able to pay for a DLC coach. If there were an admin that wants another focus area, then that admin would use the money for something else. For example, Valencia chooses not to have a DLC and they choose to have a music teacher. That is the only area without a DLC. At the middle and high, there is staff that supports and receives a stipend. These individuals will work on core content lessons using technology.

Mrs. Luevano-The goals and actions are right on target. They are clear and they are great. This is what we need. We need something short and sweet to know exactly what will be accomplished in the LCAP. I am pleased that my voice is being heard from the survey.

VI: Other Business: The Parent Recognition Celebration will be held on June 16. 2021.

VI: Adjournment:

Motion for Adjournment: Esperanza Salazar Time: 7:30 p.m.

Second: Christine Saavedra

Minutes by: Dr. Erin Lopez-Cadena