



EL RANCHO UNIFIED SCHOOL DISTRICT

Educational Services

District Advisory Council Meeting
Minutes of April 18, 2018

DAC Members Present:

Christine Saavedra, Birney Tech Academy
Jose Castillo, Magee Academy of Arts and Sciences
Monica Farris, No. Ranchito Elementary
Leticia Urzua, Rio Vista Elementary
Alejandro Abarca, Rivera Elementary
Rosanna Cabrera, Valencia Academy of the Arts
Rosanna Cabrera, STEAM Academy
Claudia Villaseñor, Ellen Ochoa Prep Academy
Carmen Chavez, El Rancho High

District Personnel:

Erin Lopez-Cadena, Coordinator, Categorical Programs
Ana Fisher, District Resource Teacher, PI

Guests:

Elizabeth Maldonado, Coordinator, Curriculum & Instruction

DAC Members Absent:

Sonia Alexander, Durfee Elementary
Melissa Galaviz, So. Ranchito Dual Language Academy
Mery Guerra, No. Park Academy of the Arts
Michelle Jimenez, Rivera Middle
Rosario Balderrama, Salazar High

Opening and Flag Salute: Christine Saavedra, opened the meeting at 6:34 p.m., and led the flag salute.

Welcome and Introduction: Parents and staff introduced themselves.

Quorum: DAC-YES

Approval of Minutes (March 21, 2018):

Motion: Christine Saavedra Second: Jose Castillo

Quorum: DAC-YES

Approval of Agenda:

Motion: Monica Ferris Second: Jose Castillo

New Business:

I. LCAP Update:

- We will be taking a survey at the end of the presentation. If you have time, please complete the survey.
- Fisher- Today we will be going into LCAP and start talking about the Title Funds.
- The LCAP is our three-year plan that works to fund our initiatives.
- If we need to change anything in the LCAP, we can change it.
- We will refer to the minutes- as we talk about the goals
- The LCAP is a three-year plan.
- The LCAP was written with all students in mind.
- Once we get input from all stakeholders, the LCAP is revised as needed.
- The LCAP targets specific groups: EL's, and At-Risk Students.
- Parents, staff and students will give input via the survey to revise the LCAP accordingly.
- We measure whether or not actions really happened, by reflecting on the survey and data.
- Adjustments can be made based on student needs.
- Schools working on the LCAP- provide input
- We would like 25% more surveys this year.

