

El Rancho Unified School District
English Language Arts

<p>Grade Level: 8</p>	<p>Text Title: The Tell-Tale Heart</p>
<p>Dependent Questions: textual evidence that supports your inference about the mental state of the narrator in the first paragraph. context clues to establish the context in which “mad” is used in the first paragraph. Discuss the role of the persistent sound that disturbs the narrator. Which aspects of the narrator’s character are revealed in Edgar Allan Poe’s “The Tell-Tale Heart”? Cite evidence from the story to support your analysis. Which action leads to a shift in advancement in the events of the story? Provide textual evidence to support this claim: The beating heart symbolizes the narrator’s guilt.</p>	<p>Academic Vocabulary: dialogue incident propel reveal provoke figurative meaning analyze impact word choice author point of view narrator develop suspense</p>
<p>Formative Tasks: Choose multiple diary entries written by the narrator before he commits the crime. Construct an outline (plot hill). Label the exposition, rising action, climax, falling action, and resolution.</p>	<p>Essential Skills:</p> <ul style="list-style-type: none"> ● Understand causal relationship of dialogue and/or events and plot development ● Identify character traits or aspects ● Understand figurative language ● Understand how word choice impacts meaning ● Analyze the text ● Identify explicit textual evidence ● Cite evidence ● Draw inferences ● Explain and identify various points of view ● Understand and explain the development of the narrator’s and speaker’s point of view

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- Recognize and understand text effects (suspense)

non Core State Standards:

- 1
- 3
- 4
- 6