

El Rancho Unified School District
English Language Arts

Grade Level: 8

Text Titles: Sonnet 18

Dependent Questions:

Sonnet 18 closely to determine what the text means to say explicitly and draw logical inferences from it. Cite specific textual evidence when writing to support inferences drawn from *Sonnet 18*.

Determine the theme/central idea of *Sonnet 18*. Support your response with textual evidence.

Read the following line from *Sonnet 18*:

*shall Death brag thou wander'st in his shade,
In eternal lines to time thou growest*

What type of figurative language is used? Explain how you know.

Define and discuss the connotative meaning of the following words:

winds, gold complexion, eternal summer. How do these words impact the tone?

Academic Vocabulary:

cite
analyze
explicit
inference
textual evidence
theme
central idea
connotation
personification
figurative language

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Performance Tasks:

Write a multi-paragraph essay in which you interpret words and verses in *Sonnet 18* to establish the connotative and figurative meanings; analyze how Shakespeare's specific word choices shape the meaning of *Sonnet 18*.

Essential Skills:

- Analyze the text
- Identify explicit textual evidence
- Cite evidence
- Draw inferences
- Support inference using several pieces from the text
- Determine theme or central idea
- Analyze theme development
- Understand figurative language
- Understand connotations
- Understand the purpose and audience
- Understand the writing process
- Organize well-crafted paragraphs
- Understand the importance of editing and revising

Non Core State Standards:

1
2
4

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