

El Rancho Unified School District
English Language Arts

<p><u>Grade Level:</u> 8</p>	<p><u>Text Title:</u> “O Captain! My Captain”, “The Lincoln Assassination Conspiracy”: <i>New York Herald</i> April 15, 1865</p>
<p><u>Dependent Questions:</u></p> <p>What ways does Lincoln’s leadership of the country resemble a captain’s role on a ship.</p> <p>How does knowing “O Captain! My Captain” was written just after Lincoln’s death affect your response to it?</p> <p>What kind of leader does the speaker consider Lincoln? Cite textual evidence to support your answer.</p> <p>How does the author’s word choice in “The Lincoln Assassination Conspiracy” impact the tone and mood?</p>	<p><u>Academic Vocabulary:</u></p> <p>analyze specific impact tone word choice determine mood digital source</p>
<p><u>Performance Tasks:</u></p> <p>Write a multi-paragraph essay that reflects how Lincoln’s assassination triggered the use of powerful language across literary texts. Included the discussion of literary devices.</p> <p>Using digital sources, locate a third account of Lincoln’s assassination. Evaluate the author’s word choice to establish tone and mood. Write a multi-paragraph essay comparing how the third source is similar or different to “O Captain! My Captain” and “The Lincoln Assassination Conspiracy.”</p>	<p><u>Essential Skills:</u></p> <ul style="list-style-type: none"> ● Understand figurative language ● Understand how word choice impacts meaning ● Understand how word choice impacts tone ● Analyze information, draw evidence and support analysis of information ● Understand how to evaluate specific claims and evidence in historical fictional text ● Understand how to gather applicable information from digital sources
<p><u>Non Core State Standards:</u></p>	

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