

El Rancho Unified School District
English Language Arts

Level: 8

Text Title: *The Drummer Boy of Shiloh, Drummer boys played important roles in the Civil War, and some became soldiers*
(Washington Post Article)

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Dependent Questions:

why the narrator of the story compares the general to a father.
ort your answer using textual evidence.

der the following passage: *More innocence will get shot out of
enthusiasm than ever got shot before.* Write a paragraph that
sses the meaning of this passage.

ss how Joby evolves from the beginning of the story to the end.
ort your claim using textual evidence.

is the central idea of *Drummer boys played important roles in
ivil war, and some became soldiers* ?

rize the following metaphor: *Then at last, very slowly and firmly,
ned the drum so that it faced upward toward the sky. He lay next
his arm around it, feeling the tremor, the touch, the muted
er as, all the rest of the Aril night in the year 1862, near the
issee River, not far from the Owl Creek, very close to the church
d Shiloh, the peach blossoms fell on the drum.*

does the author's portrayal of Joby compare to the historical
nts of drummer boys in the Civil War?

Academic Vocabulary:

dialogue
incident
propel
aspect
reveal
provoke
cite
analyze
explicit
textual evidence
inference
conclude
argument
claim
relevant
evidence
paraphrase
credit
source
cite
bibliography
citation page
valid
historical account
author's portrayal
factual
fictional

Formance Tasks:

uct a short research project on the Battle of Shiloh or the role of

Essential Skills:

- Identify character traits or aspects

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summer boy in the Civil War. Draw on multiple sources for your research.

- Analyze the text
- Cite evidence
- Draw inferences
- Support inference using several pieces from the text
- Determine the central idea
- Write an argument with claims, reasons, and evidence
- Employ logical reasoning when supporting claims
- Understand the steps of a research project
- Know how to use internet search engines
- Understand how to locate online resources
- Understand paraphrasing
- Understand direct quotes
- Understand historical fiction
- Analyze information, draw evidence and support analysis of the information

non Core State Standards:

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