

El Rancho Unified School District
English Language Arts

Grade Level: 7 or 8

Text Title: The Clay Marble

Dependent Questions:

Question 1: Summarize *who* is going *where*, *when* and *why*.

Incorporate your vocabulary in your summary.

Question 2: Draw an inference as to why Mama reacts as she does to the offering of the rice. What does this infer about Mama's character?

Question 3: How does the rice drives Dara's sense of gratefulness demonstrated at the end of chapters 1 and 2?

Question 10: Analyze and discuss why Chnay and Dara have become bullies despite earlier instances of bullying by Chnay.

Question 9: Compare/Contrast Jantu and Dara's personalities through the first 10 chapters of the novel. Cite textual evidence to support your claims.

Question 11: Interpret and discuss the significance of the words "freedom", "blood", and "death" in regards to Sarun's transformation. Cite evidence from the text that supports that Sarun has changed.

Question 12: Cite textual evidence that supports this claim: Dara and Jantu are forced to resort to survival skills to stay alive.

Question 13: After chapter 14** Support this claim: Jantu instills self-

Academic Vocabulary:

Incorporate
Theme/Central Idea
Compare/Contrast
Textual Evidence
Support Claims
Analyze

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lence in those she meets. Cite SPECIFIC examples from the
Include at least two people she has inspired.

are and Contrast the meaning of the lullaby as read on page 52
s the same lullaby on page 146. Support your response with
s of the plot at the times of the lullaby.

Formance Tasks:

Write a multi-paragraph essay that discusses the evolution of
Dara of Sarun.
Throughout the essay, cite textual evidence that illustrates the change
character over the course of the novel.

Create a Power Point that demonstrates your understanding of the
g during the novel.

*after novel is finished** Design a poem from the point of view
ra.

Essential Skills:

Cite textual evidence
Draw inferences
Write an objective summary
Describe character change
Describe how story elements influence character

non Core State Standards:

2, 7.3, 7.9
5
2, 8.3,
5
, 7.4, 7.5, 7.6, 7.8, 7.9
, 8.3, 8.4, 8.5, 8.6