

CONCEPTS AND ROLES

Providing proper educational facilities is a major responsibility of the Governing Board and the district administration. The design of the school plant, adequacy of space, and flexibility of use should all combine to enhance the instructional program.

Since school construction is costly, and buildings become a permanent part of the community to be used by large numbers of people, great care must be taken to make certain that the facilities will fully support the intended educational and community programs, that they may be altered conveniently and inexpensively to meet future educational and community needs, that they provide a healthful environment, and that the styling of the facilities will permit them to fit harmoniously and attractively into the community.

The Governing Board:

1. Decides what buildings shall be built, when and where, and what equipment shall be purchased for them.
2. Decides on the additions to buildings or any major alterations.
3. Selects and purchases school sites for future plant expansion.
4. Selects architects and structural engineers for the district building program.
5. Decides the type and method of financing for school facilities.

The Superintendent:

1. Supervises the development of the district's building program in accordance with state law and regulation.
2. Directs the planning of all educational features of new buildings or alterations of old buildings.
3. Maintains overall responsibility for the adequate implementation of the building program in accord with the educational needs of the district.
4. Acts as authorized agent of the district in all official governmental interactions related to the building program.
5. Coordinates the preparation of plans from the developed educational specifications.

CONCEPTS AND ROLES (continued)

6. Oversees the preparation of bids, award of contracts and, in collaboration with the architect, the construction.
7. Coordinates the district facility inspection program by authorized building inspectors.

(cf. 9000 - Role of the Board (Powers and Responsibilities))
(cf. 7111 - Evaluating Existing Buildings)
(cf. 7210 - Facilities Financing)
(cf. 7150 - Site Selection and Development)
(cf. 7140 - Architectural and Engineering Services)
(cf. 7310 - Naming of Facility)
(cf. 7110 - Facilities Master Plan)
(cf. 7131 - Relations with Local Agencies)
(cf. 3311 - Bids)

Legal Reference:

EDUCATION CODE

17210-17224 General provisions (school sites)
17260-17268 Plans of schoolhouses
17280-17317 Approval of plans and supervision of construction
17340-17343 Building of schoolhouses
17350-17360 Factory-built school buildings
17365-17374 Fitness of buildings for occupancy; liability of board members
17400-17429 Leasing of school buildings

CODE OF REGULATIONS, TITLE 5

14001 Minimum standards
14010 Procedure for site acquisition
14030 Preliminary procedure, planning and approval of school facilities
14031-14032 Submissions to bureau of school facilities planning; approval