

MIGRANT CHILDREN PROGRAM

The Governing Board recognizes that children of migratory workers have special educational and health needs. Migrant children tend to move frequently, attend school irregularly, and often have language handicaps which inhibit their educational progress. The Board feels that education is very important for these children and that every possible effort should be made to keep them from falling behind in school or dropping out. The Board encourages parents/guardians and staff to support and assist each other in all such efforts.

The district shall make use of available funds to provide supplementary services for migrant children. Such services shall be coordinated with other existing district resources such as bilingual-crosscultural education, health screening, and compensatory education programs.

(cf. 5147 - Dropout Prevention)

The Superintendent or designee shall ensure that children eligible for migrant services are correctly identified and enrolled.

The Superintendent or designee shall provide supplementary staff development activities which improve skills that meet the needs of migrant students.

Parent Advisory Council

The Superintendent or designee shall convene a district Parent Advisory Council to actively involve parents/guardians in planning, operating and evaluating the migrant children program.

The Superintendent or designee shall ensure that advisory council members receive training which enables them to carry out their responsibilities.

(cf. 1312.3 - Uniform Complaint Procedures)

Legal Reference:

EDUCATION CODE

54440 Migrant Children: legislative intent

54441-54445 Migrant Children

34 CODE OF FEDERAL REGULATIONS, 201.1, 201.12, 201.30-201.32, 204.10, 204.22, 204.32, 204.64

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Migrant children shall receive services according to their needs in the following order of priority:

1. School-aged current migratory children
2. School-aged former migratory children
3. Preschool current migratory children
4. Preschool former migratory children (Education Code 54443)

The migrant education program shall provide:

1. Individual assessment of the educational and relevant health needs of each participating student, within 30 days of enrollment.
2. A general needs assessment summarizing the needs of the population to be served.
3. A comprehensive program which meets student needs and supplements the district-provided core curriculum. This program shall provide:
 - a. Academic instruction.
 - b. Remedial and compensatory instruction.
 - c. Bilingual and multicultural instruction.
 - d. Vocational instruction.
 - e. Counseling and career education services.
 - f. Preschool services (after school-aged services have been provided).
 - g. Other educational services otherwise insufficiently available to eligible migrant children.
 - h. Instructional materials and equipment necessary for appropriate services.
 - i. Other related services needed to enable migrant children to participate effectively in instructional services.

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4. An Individual Learning Plan listing the services to be provided to each student. This plan shall be given to the parent/guardian in writing or at a parent/guardian conference, annually and each time the student moves to a new district. (Education Code 54443.1)

Migrant Student Record Transfer System (MSRTS) records shall be used when identifying students' comprehensive needs and preparing individual learning plans. MSRTS records shall be updated in a timely manner so that the schools can continue to meet students' current needs and provide continuity in education. (34 Code of Federal Regulations, 201.1, 201.12)

All parents/guardians of students enrolled in the migrant children program shall be invited to a general meeting and informed, in a language they understand, that they have the sole authority to decide the advisory council's composition. At least two-thirds of the advisory council shall consist of migrant parents/guardians elected by their peers. (Education Code 54444.2)

The Parent Advisory Council shall meet at least six times annually and shall:

1. Establish program goals, objectives and priorities.
2. Review annual needs and year-end assessment, program activities for each school, and individualized educational plans.
3. Advise on the selection, development and reassignment of program staff.
4. Participate actively in planning and negotiating program applications and service agreements. (Education Code 54444.4)

Complaints concerning the migrant children program shall be addressed within 30 calendar days of receipt. (34 Code of Federal Regulations, 204.64)