Instruction

HOMEWORK/MAKEUP WORK

Homework

The Governing Board believes that homework serves many important purposes. The administration and certificated staff shall design homework plans and assignments so that through their homework, students can reinforce academic skills taught in school and learn how to conduct research effectively, develop ideas creatively and become lifelong learners.

The Board believes that homework is the responsibility of the student. It is the student's job to develop regular study habits and to do most assignments independently. The Board encourages teachers at all grade levels to use the parent/guardian as a contributing resource and to structure homework assignments so as to involve the parent/guardian without diminishing the student's sense of responsibility. When assigning homework which involves interaction with parents/guardians, teachers should include instructions which show how parents/guardians can best help their children.

To be effective, homework assignments should not place an undue burden on students and families. Homework should reinforce classroom learning objectives and be related to individual student needs and abilities.

The Superintendent or designee shall ensure that each school site develops an effective homework plan in accordance with Board policy and administrative regulation.

Makeup Work

Students shall be given the opportunity to make up school work missed because of an excused absence or suspension and shall receive full credit if the work is turned in according to a reasonable makeup schedule.

(cf. 5113 - Absences and Excuses)

Teachers may require a suspended student to complete any assignments and tests missed during suspension. (Education Code 48913)

Legal Reference: EDUCATION CODE 48205 Absences for personal reasons 48913 Completion of work missed by suspended pupil

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The principal and staff at each school shall inform the parents of the homework policy which includes guidelines for the assignment of homework and describes the responsibilities of students, staff and parents/guardians. The plan shall inform parents/ guardians as to how much time on homework will be expected and how homework relates to the student's grades.

Homework for Elementary Grades

- 1. Homework is not required for students in preschool and Kindergarten, but may be given if the assignment is related to oral language development, math skills, hobbies, particular interests or observation skills.
- 2. Homework assignments for students in Grades one through six are required each night Monday through Thursday.
- 3. In Grades One, Two and Three, homework will be related to the development of reading skills, spelling, math facts, handwriting, and special interests with a total approximate time length of 30 to 60 minutes each night Monday through Thursday.
- 4. In Grades four, five and six, homework will be related to the development of all academic skills with a total approximate time length of 30 to 60 minutes each Monday through Thursday.
- 5. Students shall be required to do makeup homework assignments on weekends if same has not been completed during the regular school week.
- 6. Parents/guardians with questions or concerns about assigned homework should contact the teacher and/or principal if necessary.
- 7. All assigned homework is to be returned to the teacher for diagnostic/ prescriptive purposes.
- 8. Examples of each student's homework will be filed in the classroom for review during parent/teacher conferences.

Secondary Homework Policy

Homework will be assigned to all students in Grades 7-12, except that in the following subject areas homework will be assigned at the discretion of the teacher on a specific day: business education, fine arts, home economics, industrial education, performing arts and physical education. It will be given to develop effective study habits, reinforce basic skills and strengthen the student's achievement in his/her particular given subject areas. Homework will be a part of the regular daily curriculum and workload for each student, and homework will be part of his/her evaluation and grade. All homework will be graded and returned.

Regulation approved: March 22, 1994