

**CURRICULUM DEVELOPMENT AND EVALUATION**

The Governing Board shall provide a comprehensive instructional program to serve the educational needs of the district's students. The Board accepts responsibility for establishing what students should learn. Therefore, the Board shall adopt a district curriculum which to the extent possible reflects the desires of the community, the needs of society, and the requirements of law.

Curriculum development and improvement is of primary importance and as such will be part of an ongoing process in this district.

The Superintendent or designee shall have general coordinating authority over the design and development of curriculum. The Superintendent or designee shall develop a process for curriculum review and development which shall include the participation of teachers, administrators, students and parents/guardians.

Curriculum development and design shall be consistent with the philosophy, goals and objectives of the district. The selection and evaluation of the instructional materials shall be coordinated with the process for curriculum development.

The Superintendent or designee shall keep the Board informed regarding current district curriculum efforts and student achievement. The Superintendent or designee shall provide all necessary assistance to the Board in reviewing reports, information and data on each curriculum area for evaluation and adoption by the Board. Prior to adoption of districtwide curriculum, the Board shall discuss its findings with the staff, community and students.

The Board may adopt a curriculum review cycle for each area of the curriculum which shall serve as the timeline for districtwide curriculum development.

Every three years the Board shall compare the district curriculum, course content and course sequence with the model curriculum standards adopted by the State Board of Education. This comparison shall be incorporated into the district's curriculum development process and review cycle. (Education Code 51226)

The Board recognizes that effective curriculum development requires the planned allocation of resources, staff time and inservice training.

Legal Reference: (See next page)

**CURRICULUM DEVELOPMENT AND EVALUATION (continued)**

Legal Reference:

EDUCATION CODE

- 40 Equal opportunity without regard to sex
- 35160 Authority of governing boards
- 35160.1 Broad authority of school districts
- 51050-51057 Enforcement of courses of study
- 51200-51263 Required courses of study
- 51225.3 Requirements for high school graduation
- 51500-51551 Prohibited instruction
- 51720-51879 Authorized classes and courses of instruction
- 52000-52049 Improvement of elementary and secondary education
- 52160-52178 Bilingual-Bicultural Act
- 52200-52212 Gifted and talented pupil program
- 52300-52414 Vocational education
- 54000-54669 Programs for disadvantaged pupils
- 54100-54145 Miller-Unruh Act of 1965
- 56000-56865 Special education programs

GOVERNMENT CODE

- 3543.2 Scope of representation

CODE OF REGULATIONS, TITLE 5

- 4000-4091 School improvement programs
- 4304-4320 Bilingual education programs
- 4400-4426 Improvement of elementary and secondary education