

AT-RISK STUDENTS

The Governing Board recognizes that personal, social, health and economic conditions of children and families sometimes place students at greater risk of school failure. The Board believes, however, that each student can succeed in meeting district academic standards with an appropriate educational program and support services.

(cf. 6146.1 - High School Graduation Requirements/Standards of Proficiency)

(cf. 6146.5 - Elementary School Promotion/Standards of Proficiency)

The Superintendent or designee shall develop strategies to address the needs of district students at risk. District assessments and ongoing classroom evaluations shall be used to identify students performing below grade level or at risk of failing to meet district standards. The primary emphasis shall be on prevention and early intervention. The Superintendent or designee also shall ensure that school staff is prepared to implement intervention strategies as needed or to make appropriate referrals.

(cf. 4131 - Staff Development)

(cf. 4331 - Staff Development)

(cf. 5131.6 - Alcohol and Other Drugs)

(cf. 5136 - Gangs)

(cf. 5141.23 - Infectious Disease Prevention)

(cf. 5141.3 - Health Examinations)

(cf. 5141.31 - Immunizations)

(cf. 5141.32 - Child Health and Disability Prevention Program)

(cf. 5141.4 - Child Abuse Reporting Procedures)

(cf. 5141.41 - Child Abuse Prevention)

(cf. 5141.52 - Suicide Prevention)

(cf. 5146 - Married/Pregnant/Parenting Students)

(cf. 5147 - Dropout Prevention)

(cf. 6164.4 - Identification of Individuals for Special Education)

(cf. 6164.5 - Student Study Teams)

(cf. 6164.6 - Identification and Education under Section 504)

Legal Reference:**EDUCATION CODE**

8800-8807 Healthy Start support services for children

8900-8902 Pregnant minors program

11500-11506 Programs to encourage parent involvement

32230-32239 School violence reduction programs

35160 Authority of governing boards

35183 Gang-related apparel

44049 Report of alcohol or controlled substance abuse

48260-48273 Truancy

48400-48454 Continuation education

48630-48645 Opportunity schools

48660-48666 Community day schools

49400-49409 Student

AT-RISK STUDENTS (continued)

49450-49457 Physical examinations of students
49600-49604 Educational counseling, including:
49602 Confidentiality of student information
49604 Suicide prevention training for school counselors
51266-51266.5 Gang and substance abuse prevention curriculum
51268 Collaboration re drug, alcohol and tobacco prevention
51745-51745.3 Independent study programs
52000-52049 School improvement programs
52200-52212 Gifted and Talented Pupil Program
52800-52904 School-Based Program Coordination Act_
54400-54425 Programs for disadvantaged children
54440-54445 Migrant children
54685-54686.2 Early Intervention for School Success Program
54720-54734 School-Based Pupil Motivation and Maintenance Program and Dropout Recovery Act
56000-56001 Special education programs
56302 Identification and assessment of needs for individuals with disabilities
58730-58736 Gang risk intervention programs
HEALTH AND SAFETY CODE
11802 Joint school-community alcohol abuse primary education and prevention program
11965.5-11967.5 School-community primary prevention program
120325-120380 Immunizations
121475-121520 Tuberculosis tests for students
124025-124110 Child health and disability prevention program
PENAL CODE
11164-11174.3 Child abuse and neglect reporting
WELFARE AND INSTITUTIONS CODE
4343-4360 Primary intervention programs - mental health
4370-4390 School-based early mental health intervention and prevention
18975-18979 Child abuse prevention training
18986.40-18986.46 Interagency children's services programs
CODE OF REGULATIONS, TITLE 5
11900-11935 Healthy Start program
UNITED STATES CODE, TITLE 20
6301-6514 Title I programs

AT RISK STUDENTS

The Superintendent or designee shall identify factors that place students at risk, including but not limited to poverty, homelessness, neglect, abuse, poor health and nutrition, pregnancy, potential language and cultural barriers, substance abuse, gang membership or delinquency, changing family structure, cognitive, emotional and other disabilities, and behavioral problems.

District strategies for addressing the needs of at-risk students may include but are not limited to:

1. Instruction that is responsive to individual student needs, interests and learning styles.

(cf. 6000 - Concepts and Roles)
(cf. 6151 - Class Size)
(cf. 6159 - Individualized Education Program)
(cf. 6164.6 - Identification and Education under Section 504)

2. Curricula and instructional materials that are relevant and meaningful for students.

(cf. 6141 - Curriculum Development and Evaluation)

3. Integration of the core and supplemental educational programs.

(cf. 0420.1 - School-Based Coordinated Programs)
(cf. 0420.2 - School Improvement Program)
(cf. 6171 - Title I Programs)
(cf. 6172 - Gifted and Talented Student Program)
(cf. 6174 - Education for English Language Learners)
(cf. 6175 - Migrant Education Program)

4. Establishment and maintenance of a safe, positive school climate.

(cf. 5137 - Positive School Climate)
(cf. 5144 - Discipline)

5. Availability of effective support services

(cf. 1020 - Youth Services)
(cf. 6164.2 - Guidance/Counseling Services)

6. Collaboration with other agencies and community organizations in the delivery of services for children and families

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)

AT-RISK STUDENTS (continued)

7. Parent support and involvement and/or parent education.

(cf. 6020 - Parent Involvement)

8. Efforts to increase student attendance.

(cf. 5113 - Absences and Excuses)

9. Availability of resources targeted to meet the needs of at-risk students.

10. Staff development on the identification of student needs and strategies for addressing those needs.

(cf. 4131 - Staff Development)

(cf. 4331 - Staff Development)

11. Adult-student connections and activities to help students develop a sense of belonging at school

(cf. 6164.5 - Student Study Teams)

12. Additional instructional assistance, especially efforts that can accelerate learning to help students meet grade-level standards.

13. Alternative programs.

(cf. 6158 - Independent Study)

(cf. 6183 - Home and Hospital Instruction)

(cf. 6184 - Continuation Education)

14. Ongoing assessment of student outcomes and accountability for student learning.

15. Regular evaluation of the effectiveness of programs designed to assist at-risk students

(cf. 6190 - Evaluation of the Instructional Program)

(cf. 9000 - Role of the Board)

16. Advocacy at the local, state and/or national levels to improve the conditions of children and families.